UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

5054 PHYSICS

5054/22

Paper 2 (Theory), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

		Section A		
1	(a)	$m_1(g)x_1$ or $m_2(g)x_2$ or 2 or one of these in numbers or 40 and 25 seen $0.050 \times (10) \times 40 = m_2 \times (10) \times 25$ or anticlockwise moment =clockwise moment $0.080 \mathrm{kg}$ or $80 \mathrm{g}$	C1 C1 A1	
	(b)	$(\rho/d =) m/V \text{ or } 0.08/1.6 \times 10^{-4}$ 500 kg/m ³ or 0.50 g/cm ³	C1 A1	[5]
2	(a)	(i) 850 N	B1	
		(ii) KE = PE/ mgh or mgh = 5.5×10^4 65/64.7(0588) m	C1 A1	
	(b)	WD = Fx or KE/ x or $5.5 \times 10^4/33$ or $v = 35(.97)$ and $a = 19(.60)$ and $F = ma$ 1700/1670/1667/1666.7 N	C1 A1	[5]
3	(a)	(i) $p_1V_1 = p_2V_2$	B1	
		(ii) $2.5 \times 10^7 \times 18 = 1.0 \times 10^5 \times V_2$ $4500 \mathrm{m}^3$	C1 A1	
	(b)	balloon inflates higher up/bursts (if fully inflated on ground) (atmospheric) pressure is less higher up/decreases with height OR	B1 B1	
		(otherwise) greater upthrust/upwards force (otherwise) rises (too) high/fast	B1 B1	[5]
4	(a)	$3(.00) \times 10^8 \mathrm{m/s}$	B1	
	(b)	0.16 m or 16 cm	B1	
	(c)	any three of: travel through space/vacuum pass through the atmosphere/not reflected by ionosphere encoded (with the signal) (satellite) amplifies/boosts signal sent to/received by satellite transmitted/sent by satellite transmitted/received by a (satellite) dish (on Earth)	В3	

Mark Scheme: Teachers' version

GCE O LEVEL – October/November 2011

Paper 22

Syllabus

5054

Page 2

	1 U;	gc c	Walk Collette: Teachers Version Cyllabus		i apci	
			GCE O LEVEL – October/November 2011	5054	22	
	(d)	san trav trar trar (ose	r two of: ne (high) speed (in air) or travel at speed of light rel in vacuum/space or no medium needed nsfer/transmit energy nsverse (stated or explained) cillating) magnetic and electric fields/waves ection/refraction/diffraction/interference/polarisation		B2	[7]
5	(a)	(i)	N at top end of bar and S at bottom end		B1	
		(ii)	attracted to/moves towards iron core unlike poles attract		B1 B1	
	(b)	the	y disappear/bar is demagnetised/loses its poles/is weaker		B1	[4]
6	(a)	(i)	power supply, (wire/resistor/bulb) and ammeter in series voltmeter across wire/resistor/bulb labelled/clear variable power supply or rheostat in series or potentiomed correct symbols or labelled throughout	er	B1 B1 B1	
		(ii)	read ammeter and voltmeter / measure voltage and curre vary power supply/rheostat/current	nt	B1 B1	
	((iii)	(R =) V/I (ign. V/A)		B1	
	(b)	hor	izontal line and above axis		B1	[7]
7	(a)		=) <i>VI</i> or 23 000 × 65 9/1.5/1.50/1.495 × 10 ⁶ W		C1 A1	
	(b)	(i)	(V =) IR or 65 × 3 190/195/200 V		C1 A1	
		(ii)	$1.3(1.27 \text{ etc.}) \times 10^4 \text{ J}$		B1	
	(c)	(i)	low current/less energy/power wasted/less heat generated more efficient/thinner wires	d/less voltage loss	/ B1	
		(ii)	step-down transformer between them or less insulation nd dangerous or less chance of electric shock or less danger		B1	[7]
8	(a)	(i)	central ray undeviated emerging from lens two outer rays meet the central ray at a point inside the ey on to strike the retina	e and carry	M1 A1	

Mark Scheme: Teachers' version

Syllabus

Paper

Page 3

		GCE O LEVEL – October/November 2011 5054	22	
	(ii)	light (from a single point) is spread over an area (on the retina) or rays do not meet at a point on the retina or image formed/rays meet/principal focus off retina	B1	
	(b) (i)	any diverging lens: biconcave, planoconcave, convexoconcave – i.e. lens clearly thinner at the centre	B1	
	(ii)	all rays diverge	B1	[5]
		Section B		
9	(a) 72	m/s	B1	
	(b) (i)	area (under graph) or $\frac{1}{2}$ base × height or $\frac{1}{2}$ vt or $\frac{1}{2}$ × 9 × 72 320/324 m	C1 A1	
	(ii)	change in velocity/time or $\Delta v/t$ or 72/9 8(.0) m/s ²	C1 A1	
	(iii)	$(F =) ma \text{ or } 650 \times 8.0$ 5.2 × 10 ³ N	C1 A1	
	in	etion or air/wind resistance or drag creases as speed increases sultant/net/unbalanced force remains constant	M1 A1 B1	
	(d) (i)	direction (of car/motion/speed/velocity) changes (therefore) velocity changes	B1 B1	
	(ii)	towards centre (of circle)/centripetal	B1	
	(iii)	friction with ground or banking of track mention wheels/tyres banking of track reaction force (acts towards centre)	B1 B1 [1	15]
10	(a) te	mperature where: liquid and solid may exist together or solid turns to liquid	B1	
	(b) (i)	(E =) ml 0.0019 × 2.2 × 10 ⁴ or 1.9 × 2.2 × 10 ⁴ or 41 800 or 42 000 42 (41.8) J	C1 C1 A1	
	(ii)	$\frac{1}{2}mv^2$ or $\frac{1}{2} \times 0.0019 \times v^2$ or $\frac{1}{2} \times 1.9 \times v^2$ ($v^2 = 0.000$ or 44 210 (209.761 etc.) m/s	C1 C1 A1	

Mark Scheme: Teachers' version

Syllabus

Paper

Page 4

Page 5		Mark Scheme: Teachers' version GCE O LEVEL – October/November 2011			Syllabus 5054	Paper 22				
		heat air r	two of: : lost to w : to raise esistanc	all bullet to m. e/air fricti o	.p. on reduc	es energy/s	peed/velocity oullet travels)		B2	
	(c)	molecule molecule slide ove	es becomes becomes movinger each of	g throughou her	/ positior ut liquid/i	ned/less orde n clusters/wo orces reduce	ere fixed/free f	to move/	В3	
	(d)	twice the (bullets they mel	nave) twic	needed ce the KE	OR	$ml = \frac{1}{2}mv^2$ m cancels or calculati	or mass irrele	vant or w.t.t.e.	M1 M1 A1	[15]
11	(a)	(nuclear)) fission						B1	
	(b)	(i) 11 23 31	6						B1 B1 B1	
		(ii) (E = 3.1 = 2.8(2) <i>mc</i> ² × 10 ⁻²⁸ × 2.79) × 10	(3.0 × 10 ⁸) 0 ^{–11} J	² or 3.1 :	× 10 ^{–28} × 3.0	× 10 ⁸ and (<i>E</i>	=) <i>mc</i> ²	C1 C1 A1	
	(c)	any five	of:							
		core/i		\rightarrow		coolant	\rightarrow	boiler/ water		
		(one ma	rk for thre	ee correct b	ooxes)					
		further spenergy/h coolant coenergy to	plitting/ch eat produ gets hot b boiler/w		n eactor/re ter heate	eaction or fro	om neutrons water implied		B5	
	(d)			ething to ha		e/number of a	atoms/nuclei t	o halve	C1 A1	

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – October/November 2011	5054	22

B1

[15]

(ii) one appropriate precaution:

short exposure time safety/protective suit/gloves/clothes **or** lead boxes large distance/(long handled) tool/forceps/tongs robotic/mechanical handling film badge